



# PBIS NEWSLETTER

*March 2022*

## 2022 PBIS AWARDS APPLICATIONS



Each year, the Ohio Department of Education and the PBIS Network recognize schools and districts for their quality and fidelity of PBIS implementation. Schools and districts are eligible to receive awards at the bronze, silver, or gold levels of distinction.

Many teams are preparing for the submission of the awards application and materials. Those buildings and districts who are interested in submitting an awards application should access the link below which contains the resources to assist teams through the application process. Click [here](#) to access the folder.

## Region 14 PBIS Podcast



The Region 14 PBIS Podcast can be found on Spotify using the link below. You can also find this information in the Show Notes which are also linked below.

In this episode, we are providing updates around the Restraint and Seclusion part of 3301-35-15 that went into effect on June 24, 2021. We also have several exciting updates to share.

[Link to Podcast: February 2022](#)

[Link to Show Notes: February 2022](#)



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# Teach By Design



The School-Wide Tiered Fidelity Inventory is a meaningful tool to support teams in identifying strengths in their implementation of each of the three tiers of PBIS and in making informed decisions.

One of the key pieces to utilizing the Tiered Fidelity Inventory data is creating a quality action plan to assist teams to determine priority focus areas, monitoring progress, and team reflection. To learn more, access the link below.

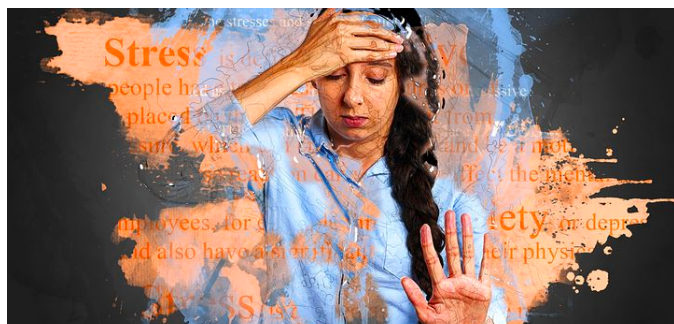
**Podcast Link:** [How To Create An Action Plan](#)

## 5 Strategies to Build Student Belonging

A student's sense of belonging can come from connections with both peers and adults. This guide includes five strategies—complete with "how-to" instructions, templates, and examples—for building positive relationships with students and creating a strong sense of belonging.



**Link:** [5 Strategies to Build Student Belonging](#)



## 10 Strategies To Combat Stress

Do you ever feel like you need some go-to strategies to manage stressful situations? To find out more, check out the link below! 📌

**Link:** [10 Strategies To Manage Stress In The Classroom](#)



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